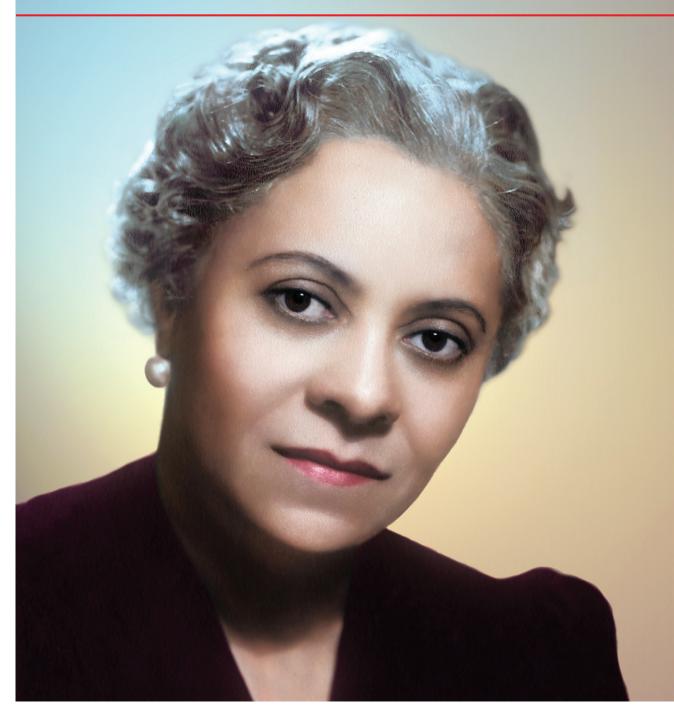


AMERICAN CLASSICS





Florence Beatrice PRICE

Symphonies

No. 1 in E minor

No. 4 in D minor

Fort Smith Symphony John Jeter

Florence Beatrice Price (1887–1953)

Symphony No. 1 in E minor (1932) • Symphony No. 4 in D minor (1945)

The broad arc of Florence Price's life in many ways resembled those of the millions of African Americans who moved away from the southern United States in search of new professional opportunities and greater personal autonomy during the Jim Crow era. Born into a middleclass family in Little Rock, Arkansas in 1887, Price received a sound musical education from her mother after the city's pre-eminent white instructors refused to teach her. Since opportunities for more advanced musical training were largely unavailable for women of color in the South, her mother enrolled her at the New England Conservatory after she completed high school in 1903. There she pursued courses of study in organ and piano pedagogy while receiving tutelage in all musical disciplines from conservatory faculty, including director George Whitefield Chadwick.

After graduating from the conservatory in 1906. Price began her professional career as an instructor at segregated academies in Arkansas and Georgia. She married an attorney, Thomas Jewell Price, six years later, and the two remained in Little Rock until a brutal lynching and financial difficulties prompted the family to relocate to Chicago in 1927. During this 15-year period, she managed a large private piano studio, composed an extensive collection of pedagogical music for children, and began raising her two daughters, Florence and Edith. Price's career as a composer erupted after she moved to Chicago, where she had developed contacts while taking summer courses at the Chicago Musical College. With the added support of leading figures within the Chicago Black Renaissance, especially Estelle Bonds, whose home served as a central gathering place for artists. Price's works won several contests designed to support black composers. These victories propelled her into the national spotlight and garnered attention from musical luminaries like contralto Marian Anderson, with whom she collaborated extensively, and Chicago Symphony Orchestra director Frederick Stock. Over the course of her later career, Price wrote in a variety of genres for the classical and popular marketplaces and participated actively in local chapters of the National Association for Negro Musicians (NANM) and the National Federation of Music Clubs.

With few connections to a local orchestra before moving to Chicago, Price had little incentive to pursue symphonic composition. But the Rodman Wanamaker prize sponsored by the NANM, which featured an orchestral music category, afforded her a potentially gainful opportunity to explore symphonic writing without the need to secure a performance. Her *Symphony in E minor* won the \$500 first prize in 1932. Frederick Stock took an interest in the piece and agreed to give its premiere with the Chicago Symphony Orchestra at the city's Century of Progress International Exhibition in June 1933. This concert marked the first time a major American orchestra had performed a piece written by an African American woman

Price wrote at least two other symphonies (*No. 3* and *No. 4*), while a fourth (*No. 2*) is presumed missing or incomplete; only a few finished measures survive. The circumstances surrounding the composition of her *Fourth Symphony*, which is featured on this recording, are opaque, for it remained unperformed during her lifetime and no evidence suggests that she wrote it for a contest. Price faced health complications during the 1940s and 1950s that might have prevented her from pursuing a performance as actively as she might have otherwise. In the months leading up to her sudden death, she was preparing for opportunities abroad and might have attempted to secure a premiere overseas had she been able to complete the journey.

As musicologist Rae Linda Brown has shown in her critical edition of the *Symphony in E minor*, which was used for this recording, the piece owes a stylistic debt to Antonín Dvořák's *Symphony No. 9 in E minor "From the New World"* (1893), and to the music of Samuel Coleridge-Taylor. Both composers integrated elements of the Negro spirituals and traditional Negro dances into

their large-scale symphonic works, and Price followed suit. She once wrote, "We are waking up to the fact pregnant with possibilities that we already have a folk music in the Negro spirituals – music which is potent, poignant, compelling. It is simple heart music and therefore powerful." Like Dvořák, Price did not tend to quote from Negro spirituals or dances directly, but rather infused the symphony with idiomatic gestures drawn from their melodies and rhythms.

The symphony follows the standard four-movement plan: an allegro in sonata form: a slow, lyrical second movement; a dance-like rondo; and a presto finale. The opening Allegro ma non troppo combines a brooding agitation reminiscent of Johannes Brahms' orchestral music in minor keys (the Tragic Overture or the First Symphony for example) and a flair for the grand gesture akin to William Grant Still's roughly contemporary "Afro-American" Symphony. The movement's broad, lyrical themes openly draw from Negro folk idioms with the heavy use of the pentatonic scale and judicious syncopation. The stately, hymn-like theme of the second movement. Largo, maestoso, presented by a full chorus of brass instruments, draws from Price's experiences as an organist. A series of call-and-response units between various soloists and the brass chorale culminates in a grand restatement of the opening, replete with tubular

Whereas symphonists in the Germanic tradition typically included a scherzo (literally, "a joke") in the third movement, certain composers used vernacular dances in its place. The American composer George Frederick Bristow, for example, used a polka in his Second Symphony. As in many of her works in conventional genres, here Price drew from the wellspring of Negro vernacular dance by writing a "juba," an antebellum slave style characterized by complex body percussion (foot stomping, chest patting) and syncopated melodies. Price's colorful treatment, which includes a slide whistle, fully captures the style's lighthearted character. The rollicking Finale is another example of one of the oldest symphonic traditions: a light, propulsive perpetum

their large-scale symphonic works, and Price followed mobile in a dancelike compound meter that culminates in suit. She once wrote, "We are waking up to the fact a satisfying climax.

The Symphony No. 4 in D minor is cut from the same stylistic cloth, and it shares the standard four-movement arrangement, complete with a Juba Dance. The intense character of the opening movement, Tempo moderato, closely matches that of the earlier work, but the primary melody, sounded in the winds and brass after a brief introduction, is less sweeping; it also contains a quick reference to the Negro spiritual "Wade in the Water." This compactness allowed Price to use specific motives (or bits and pieces of the tune) as the basis for extensive development and colorful elaboration throughout the rest of the movement - as if she took three notes and turned the dial on her musical kaleidoscope. After a restatement of the main theme following this developmental process the expected secondary theme appears in its full glory in a moment that sounds like Price pulled all the stops of her organ. A grandiose coda provides a fitting close.

The primary melody of the brief second movement. marked Andante cantabile and sounded first in the oboe. is reminiscent of a gentle lullaby. A series of compact variations highlights Price's penchant for tight ensemble writing among the orchestra's distinct instrument groupings. She returned to an upbeat but easygoing Juba Dance in the next movement. The strings and woodwinds drive the highly syncopated melody in the opening section with the lower strings providing characteristic offbeat punctuation. A contrasting middle section unlike anything else in Price's symphonic oeuvre interrupts the dance. A long sinewy melody in the oboe underninged by pizzicato strings, paints a portrait of a different time and place altogether. The musical language strongly evokes Duke Ellington's "jungle style," which had become his signature by this time. As in the First Symphony, the breathless final movement, Scherzo, alternates between stern and playful moods that rise to an explosive conclusion.

> Douglas Shadle Vanderbilt University

FORT SMITH SYMPHONY John Jeter. Music Director

FIRST VIOLIN

Er-Gene Kahng, Concertmaster Lori Fay, Associate Concertmaster

Karen Jeter, Associate Concertmaster

Carol Harrison, Assistant Concertmaster

Assistant Concernia Arthur Busby Miac Catania Mike Burkepile Raúl A. Munguía Becky Rathbun Klaudia Cop Chris Pinkston Shannon Bohall Christy Paxton Randy Lyle Laura Pulcipher Yuko Tatsumi Mansell

SECOND VIOLIN

Patrick Conlon, Principal Diane Halliburton, Assistant Principal Steven Hughes II Michelle Fraser Heather Wickersham Elizabeth Venegas Karina Sim Anne Bonnett Saralyn Workman Gus Weaver Nicole Melki Greta Lane Carla Geter

Erika Burns

VIOLA
Jesse Collett, Principal
Anitra Fay,
Assistant Principal

Assistant Principal

Kathy Murray,

Ned Horner

Curtis Hansen

Jennifer Scott

Imelda Tecson

Genny Triana

Sterling Tyler

Elijah Evans

Principal

Dan Mays

Chas Helge

Steve Fraser

William Elliott

Jose Palacios

Nathaniel Cook

Tess Crowther

Jayne Jostad

BASS

Martyna Kolano

John Schimek,

Kirby Nunez,

Talon Davis

Joel Schimek

Jerry Lane, Principal

Assistant Principal

Assistant Principal Benji Wilson

Brandon Patterson

Kourtney Newton

Barbara Godette.

CELLO

Anthony Verge

Juan Carlos Flores

Sabrina Mackenzie

James Robert Bradshaw.

Assistant Principal

lan Grems

Elizabeth Shuhan, Principal Emmaline Smyth Jennifer Peck

Harry Dearman

Mark Phillips

PICCOLO

Jennifer Peck, Principal Margaret Fischer

OBOE

Theresa Delaplain, Principal Suzanne McGowen Fiona Slaughter

ENGLISH HORN Suzanne McGowen,

Principal Principal

CLARINET Andrew DeBoer, Principal Christina Giacona

BASS CLARINET Rebecca Wenck, Principal

BASSOON

Brent Fillmer, Principal Charles Hall

HORN

Alex Shuhan, Principal Evan Mino, Assistant Principal Richard Ruhe Jack Jackson II Jane Waters Showalter

TRUMPET

Angela Richards, Principal Paul Hankins, Assistant Principal Randy Graham Penny Schimek

TROMBONE

Brian Haapanen, Principal Vernon Howard

BASS TROMBONE Paul Johnston, Principal

TUBA Ryan Robinson, Principal

TIMPANI Benjamin Finley, Principal

HARP Faith O'Neal, Principal

ELESTA

Robert Mueller, Principal Saralyn Workman

PERCUSSION David Ewing, Co-Principal Tommy Dobbs, Co-Principal

Co-Principal
Dustin Chambers
Christine Souza
Jamie Wind Whitmarsh

LIBRARIAN David Ewing

STAGE MANAGER Becky Yates Tony Yates, Assistant

Fort Smith Symphony



Founded in 1923, the Fort Smith Symphony is the oldest orchestra in the state of Arkansas. The orchestra is a per-service professional ensemble drawn from musicians throughout the region. The orchestra performs classics, pops and educational concerts in the ArcBest Performing Arts Center in downtown Fort Smith. Committed to education, the orchestra presents numerous educational programs including the "Kool Cats" Jazz Quartet, "Jolt "" Electric Rock Quartet, Symphony-in-the-Schools and "Earquakel" "" multi-media concerts for school children.

www.fortsmithsymphony.org

John Jeter



John Jeter has been the music director and conductor of the Fort Smith Symphony since 1997. He is the recipient of the 2012 Governor's Award for "Individual Artist of the State of Arkansas" as well as the 2002 Helen M. Thompson Award presented by the American Symphony Orchestra League. The Thompson Award is given to one outstanding music director in the United States every two years. He is the recipient of the Mayor's Achievement Award for his services to the City of Fort Smith. Jeter has guest conducted numerous orchestras including the Springfield Symphony, the Indianapolis Symphony Orchestra, the Oklahoma City Philharmonic, the Arkansas Symphony Orchestra, the North Arkansas Symphony Orchestra, the North Arkansas Symphony Orchestra, the Charleston Symphony, the Gulf Coast Symphony and the Illinois Chamber Symphony, among many others. He has co-hosted numerous radio programs and is involved in many radio and television projects concerning classical music. He received his formal education at the University of Hartford's Hartt School of Music and Butler University's Jordan College of Fine Arts.



Florence Beatrice PRICE (1887–1953)

Symphonies Nos. 1 and 4

Symphony No. 1 in E minor (1	1932) 37:22
1 I. Allegro ma non troppo	16:36
2 II. Largo, maestoso	12:11
3 III. Juba Dance	3:36
4 IV. Finale	4:45
Symphony No. 4 in D minor (1	1945)* 31:34
Symphony No. 4 in D minor (1) 5 I. Tempo moderato	1945)* 31:34 15:10
5 I. Tempo moderato	15:10

*WORLD PREMIERE RECORDING

Fort Smith Symphony John Jeter

Recorded: 13-14 May 2018 at ArcBest Performing Arts Center,

Fort Smith, Arkansas, USA

Producer, engineer and editor: Tim Handley

Booklet notes: Douglas Shadle Publisher: G. Schirmer, Inc.

Special thanks to Mercy Fort Smith, the University of Arkansas

Libraries Special Collections, Dr. James Greeson and

Miho Sasaki.

Cover: Portrait of Florence Price

Printed by permission of the University of Arkansas Libraries

Colorized by Olga Shirnina



AMERICAN CLASSICS

Florence Price was born in Little Rock, Arkansas and studied at the New England Conservatory, but it was in Chicago that her composing career accelerated. The concert in 1933 at which her Symphony No. 1 in E minor was premiered was the first time a major American orchestra had performed a piece written by an African American woman, Influenced by Dvořák and Coleridge-Taylor, she drew on the wellspring of Negro spirituals and vernacular dances, full of lyricism and syncopation. The Symphony No. 4 in D minor demonstrates her tight ensemble writing, her distinct sense of orchestral color, her Ellingtonian 'jungle style' language and her penchant for the 'juba' dance.

www.naxos.com

Playing Time: **69:04**